



THE DOUBLE DECKER

A special monthly magazine for English Language Teachers

10th June 20 First D.D.

THOMAS JONES

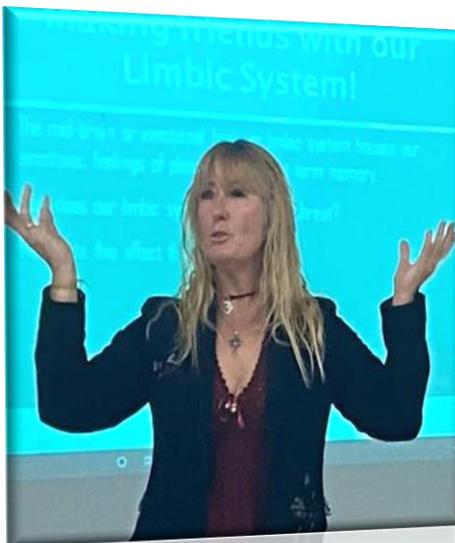
I was really pleased to be asked to be one of the trainers, along with Rachel Marie Paling, to launch the first Double Decker event.

Two trainers, doing back to back sessions, twice in day (for different times zones etc). We had 684 registrations, from 58 different

countries! It was amazing! The legendary Giovanni Rottura put it all together, with his team at G. Gallery in record time. It's part of the Language Cert events across Italy and around the world, as they help teachers take in what we've learnt from lockdown and online teaching, and what happens in classrooms now.

For myself, it was great to be able to watch Rachel, bring some great ideas on the actual neural mechanics of learning into a fresh light. Also....as I was on directly after her...it allowed me to look MUCH cleverer than I really am! 😁

We were able to have animated chat and sharing of ideas with teachers from Peru to Perugia! While the speakers were preserving the chat box was filling with questions and ideas and sharing best practices from everyone, after all, every attended was an expert in their own field.



A long Journey together

GIOVANNI ROTTURA

Dear All,

It was a pleasure to see many of you registering to the first 'The Double Decker' event and thank you for the fantastic feedback you also have had the time to write.

I do intend to make this event a regular activity and for this reason I do feel we are starting a long journey together.

I was considering the magazine format instead of the classic newsletter, because it gives you the chance to quickly get the piece of information you need. The Double Decker Magazine will be an opportunity to be in touch and it will be full of information, curiosities and ideas.

There is a section **From the World**, that will give to all of you the opportunity to introduce yourself and your school. In this number we are starting with Turkey and Belarus. You will also meet a teacher trainer knowing a little bit more about her/him. Regular articles will show you activities ready to be used inside your classroom. Links will allow you to see videos or other materials and we will do our best to make it very interesting for you.

A dedicated web page will be live soon, so that we will implement online extra information and materials to download. I would like you to be the key player of this journey so please do not hesitate to contact us if you have any suggestions, special ideas or you want just to write an article. Now the bus-driver is ready to go, everybody on board toward the next stop... **our joy of being together.**



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LANGUAGECERT

ITALIAN STATE SCHOOLS PROJECT

The Genova Office

LANGUAGE CERT Italian State Schools Programme --- The Genova Office

It is my pleasure to introduce myself Paolo Macri, GGallery Group President at the Genova Office in Italy. Every month we will keep you informed about our project in Italy and all the activities we will offer. I am happy to write this first article that will be about our Office location and its Structure.

We are in the beautiful City of Genova in the North of Italy, a City with a rich history and well known for its port. I really recommend coming to visit this lovely City and of course if you are in Genova you must also stop to visit us. The Genova office is the main office of Gallery group www.gallerygroup.it a very healthy, well established and well-known group.

Among its Departments one is fully dedicated to languages (Gallery Languages) and it is coordinated by Giovanni Rottura who is also Manager for the LanguageCert Italian State programme. GGallery has established a close partnership with LanguageCert and is happy to support the Italian State Schools projects from the office in Genova.

People directly involved in the LanguageCert Italian State Schools Programme are:

Giovanni Rottura: Manager of the LC Italian State School Programme

Luciana Santoro: Team coordinator

Alessia Manoiero: Administrative offices coordinator

Francesco Barbieri: graphic designer

Antonio Giangravè: IT manager

Michele Archina': Finance

This is a very strong team and I feel lucky to be part of it.

Our office was set up to organize and supervise the LanguageCert exams in all the Italian State schools. We do have direct contact with the schools, and we help them to become a LanguageCert Test centre, we provide the schools with regular training, we supply them LanguageCert materials and anything else the schools thought their teachers or Headmasters may need. We coordinate exams at all levels from A1 to C2 according to the European Framework for foreign languages and all the exams are supervised by our academic team, a group of freelance teachers fully qualified and certified by the LanguageCert main office.

The LanguageCert exams can be taken online (from B1 to C2) or in a classic way directly in their own schools after being accredited by the Genova Office.

Our office address in Genoa is Piazza Manin 2BR.

We are open from Monday to Friday from 9.00 am to 6.00 pm (Italian time) and if you would like to be in touch with us please find included our main details:

phone +39010888871;

e-mail address: languagecert@ggallery.it



Arrivederci

Paolo Macri

In the next article, we will explain how an Italian state school can be accredited as Test Centre by our office.



Genova Office, the main entrance

LIAM VINT

LanguageCert SELT Exams for UK Visas & Immigration - Re-opening of SELT centres

LanguageCert SELT Exams for UK Visas & Immigration - Re-opening of SELT centres
As of 1 June 2020, 31 of our global SELT centres will be operational, complying with local policy and guidelines regarding COVID-19. Over the coming weeks, as in-country restrictions start to ease, our list of operational SELT centres is likely to grow. As such, from 1 June 2020 onwards LanguageCert's live SELT booking system will enable applicants to book an exam slot at operational SELT Test Centres. We anticipate the remainder of our SELT centres being operational from 1 July 2020, though it should be noted that this date is subject to change based on the evolving circumstances of COVID-19. If local restrictions continue to remain in place in regions beyond 1 July 2020, any applicants that have scheduled their SELT exam with us will be supported to re-schedule their booked exam slot. Our SELT exams are offered through Prometric's Test Centre network, who have taken into consideration all the locally relevant Health & Safety government guidelines in response to the COVID-19 pandemic, such as Test Centre cleanliness, strict social distancing practices and maintaining the safety of both applicants and employees. Applicants will be made aware of these new procedures in good time so that they are aware of what to expect and can prepare accordingly. LanguageCert SELT exams assess two skills (Speaking & Listening) or four skills (Listening, Reading, Writing & Speaking), are regulated by Ofqual and mapped to the Common European Framework of Reference (CEFR). The delivery format for Spoken exams is unique across the global SELT service and enables candidates to interact in real-time with an online live Interlocutor at their chosen SELT Test Centre. LanguageCert International ESOL SELT (Speaking & Listening), at levels A1, A2, B1. The exam is taken online in the presence of an online live Interlocutor. LanguageCert International ESOL SELT (Listening, Reading, Writing & Speaking), at levels B1, B2, C1, C2. Written (Listening, Reading & Writing) exams are currently delivered via Computer-based testing, whilst Spoken (Speaking) exams are delivered in the presence of an online live Interlocutor. Applicants can be confident that they will enjoy a fast exam process from scheduling to results by selecting a reliable LanguageCert SELT exam and will always be supported by LanguageCert's 24/7 friendly customer service.





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Eli Publishing and LanguageCert

“Learning languages, the pleasant way”, this is ELI Publishing’s motto. In fact, most English teachers in Italy (and many English teachers in the world) know the ELI magazines, the language games and the ELI readers.

These materials have been developed to motivate both students and teachers with a playful and fun approach to ELT. But also, the course book series for primary and secondary school are following this philosophy by combining a robust syllabus and a state-of-the-art technology (like augmented reality apps and digital books with learning management system features) with games and fun activities.

Coming from this background we immediately recognized LanguageCert as an ideal partner whose approach may be summed up with “taking certifications the pleasant way”. Just have a look at “Ready for LanguageCert”, the practice tests developed by ELI, in order to get your students ready for this exciting and innovative certification.



<https://www.elionline.com/>



We are delighted to announce the arrival of our first long-awaited online teacher training course! The course will be live on the Gallery Teachers website later this month, and it marks the beginning of a series of longer and shorter CPD courses Gallery Teachers will soon be offering to pre- and in-service teachers from all over the world.

Through this new CPD programme, Gallery Teachers aims to deliver excellent educational value courses, which, at the same time offer flexibility regarding when and where the learning material can be accessed.

The new 180-hour course has been specifically designed for those who wish to make teaching English their career and gain an initial teaching qualification that will equip them with the knowledge and skills they need, before they apply for their first teaching job.

At Gallery Teachers, we understand that the nature of online learning renders engagement with the learning material critical. This is why the course is designed to be very practical, with the learning content presented through hands-on self-correcting tasks and activities, with the answer key and accompanying notes to help you organise your knowledge and see your progress.

To achieve the interactive nature of the course and to increase motivation, retention and learning, a variety of teaching and learning tools are used throughout the course, including demonstration lessons, animation videos, real life audio recordings, images, quizzes and tests.

This practical nature of the course means that it will also inspire those who already have some teaching experience. In particular, because what makes this course different from many other TEFL courses available around, is that the approaches taught are used to deliver the learning materials, so that the Communicative Methodology can be experienced within the course.

This certified course, soon to be accredited by OFQUAL to Level 5 (CELTA equivalent), consists of eleven Modules focusing on both lesson planning and practical teaching skills, including classroom management. The course is asynchronous with a component of trainer/trainee interaction in the form of emails, monthly online conversations, personalised feedback on assignments and reports.

So, whether you are considering getting into teaching, or perhaps you would just like to refresh your skills and get inspired again, we believe this course will have something to offer you!



GABI KOTLUBAJ



This course is suitable for native and non-native speakers. There is no set start date and once you have registered, you can complete it at your own pace.

- 180 Hours of high quality training content
- Written by CELTA trainers in consultation with leading industry employers
- Issued by internationally reputed EFL organisation
- Delivered by British Council accredited English language school
- Interactive learning and multi-layered assessments
- Multimedia delivery including video, audio, photo and text
- Online tutor support throughout your learning experience

Online English Language Courses from the best language schools



<https://www.oxfordinternational.com>



<https://lewis-school.co.uk/>



<https://www.atlanticlanguage.com/>



Meet the Trainers

Steve Hirschhorn

Steve began teaching English in Switzerland in the late 70s when he was asked to teach a group of scientists as they approached a language exam. The results were poor and that was when he understood that it takes more to teach a language than simply being able to speak it! He went on to a long and successful teaching career after investing in and being inspired by the IH Hastings Cert TEFL course in 1980. He went on to experiment with a variety of approaches and methods over many years. He is trained not only in standard teaching approaches such as a Communicative Approach but also in Silent Way and Suggestopedia and has trained teachers in all these approaches. Over the years, Steve has held positions as Director of Studies, Senior Lecturer in Applied Linguistics, Head of Teacher Training, School Principal and Vice President of a group of schools. He has published many articles on language teaching, has delivered teacher development workshops and events all over the world and continues to do so. For more than 35 years he has been developing uses for the Cuisenaire Rods in language learning and contemporaneously writing what might one day become a book on their use! As a teacher trainer, Steve has trained hundreds of new teachers, many of whom now hold senior positions in the profession. He has won the 'Walpole Award for Innovation in Teaching' twice and has been External Examiner for three UK Universities' Applied Linguistics and language-related programmes. Currently he is working with various organisations as an English Language Teaching Consultant and Academic Advisor while still delivering workshops and training events to teachers as well as writing articles and book reviews. He has created an IPA font which is now in its 7th iteration, for use by language teachers and students. Steve has a Cert TEFL (Grade A), an MA in Applied Linguistics, a Post Graduate Certificate in Higher Education (Dist), is a Member and Fellow of the Higher Education Academy and is researching the connections between SLA research and ELT practice from 1950 to 2000. At 70, he is busily retired, renovating a house, making furniture from odds and ends while tending olive trees and a variety of fruit trees.



Hi, from Belarus, my name is Maria Demenchuk. I work at a language school. Once came, I have been working here for 25 years. MyBaby School, a Language School for kids and adults, was founded in Brest, Belarus in 1995 as a small family business and it has been a great success ever since. Currently, we have a team of more than 25 ESL teachers, and annual turnover of over 1500 students! At present MyBaby Language School is among the biggest non-chain language schools in the city of Brest and is the only Global ETS Associate School there. We offer classes in four languages at various levels of proficiency - English, German, French, Polish. Our course programmes follow the standards established in the Common European Framework (CEFR). The certified MB School Examination Centre provides students with the opportunity to take international exams, such as TOEFL iPT, TOEFL Primary, TOEFL Junior, TOEIC. At MB Language School we also have exam preparation courses for Cambridge Exams. Languages are the mainstream of the school. Besides, there are art, dancing, singing, chess, IT courses and special courses for very young learners. Growing, inventing, experimenting, taking risks, making mistakes, improving and having fun.... it's our lifestyle. We aim to continue the MyBaby Language School success story by meeting new partners and participating in international projects. The school with a cute name but great potential. <https://my-baby.by/>



FROM THE WORLD - TURKEY



Hi, from Turkey, my name is **Tülay Önder**. I work at **Mehmet Özcan Torunoğlu Secondary School** in the capital of Turkey, Ankara. I teach English from 5th to 8th grade. Our school is located in the center of the city and there about 350 students and 35 teachers in my school. The school is famous for its national and international projects. English is one of the most important classes in our school, because our students need to travel all around the Europe from time to time and they should communicate in English. As a school staff we are trying to follow educational events from all over the World, because one of our aim is to make our students more global and more international. We hosted teachers and students from 5 countries at our school last June, it was an amazing experience both for the students and their families. We also try to motivate our kids to use technology in their classes. Although we are a state school, we have smart boards in each class. As we are running Erasmus plus and E-Twinning projects, our students need to learn web2 tools. It is always fun to use them in the class. They enjoy learning by using the method gamification. In my opinion " Each teacher means a method, so there are as methods as the number of the teachers in the world".



Spice up Your English Class *by Larissa*

I'll never forget the afternoon Giovanni Rottura, the brilliant creator of the *Double Decker*, asked me if I wanted my own column in this magazine. I immediately said yes. I had no idea how I was going to pull off this column, but I was convinced that it should somehow be about me and my fellow teachers worldwide - a group of educators all of whom seemed to have had a never-ending series of oddly assorted experiences with students. We always spend hours discussing about activities to make learning easier and engaging, and I came to the conclusion that it was worth it sharing our knowledge about the matter. Let's start from the beginning!
First day with a new class. 'How will I introduce myself without sounding boring?' 'How much will I get to know my students in an hour?' You might talk about yourself, but will they listen to you? You might invite them to ask you questions, but you will never avoid the question 'Are you married?' followed by the comment 'Why not?'. You also want to avoid the embarrassing silence when you ask your new students to talk about themselves for a minute. The solution? Try this [activity!](#)



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EdYOUfest



Dear Teachers,

This year EdYOUFest, because of the COVID 19, will be an online event. Basically, we are going to run the 2020 event entirely online, but we promise, you will not miss a single part of it:

1. Live Plenary Sessions
2. workshops uploaded
3. Academic materials
4. social event
5. Games and fun

Instead of 3 days usual event, this year the online activities will be for 10 days.

From the 17th August to the 28th August (not included Saturday 22nd and Sunday 23rd).

There will also be an opportunity to win special prizes.

The subscription to the online EdYOUFest will cost only 40 euros and will give you full access to the event plus 4 free webinars during the academic year 2020/2021.

We hope you will join us especially now that there will not be any restriction for flight costs and Visas.

Looking forward to hearing from you soon.

Sincerely yours,

Mark Greenhow and Giovanni Rottura

For more information please visit www.edyoufest.com



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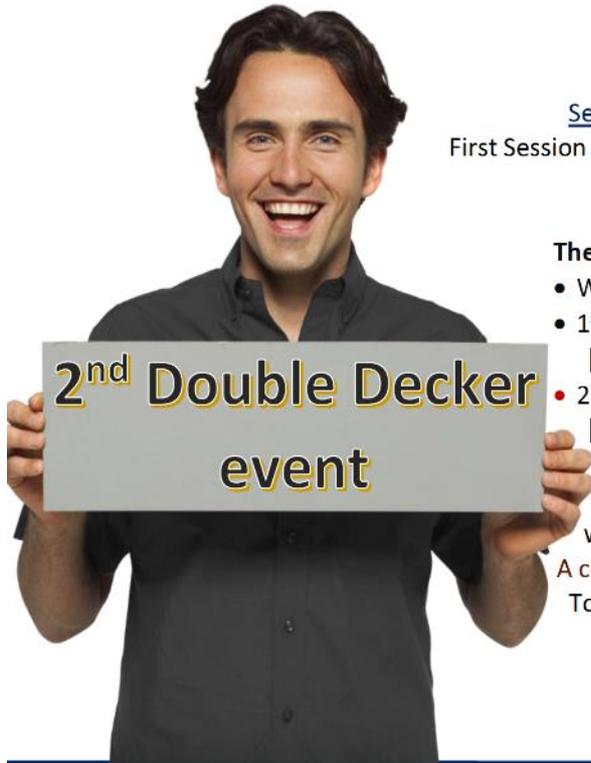
The Double Decker

A trip with the best teacher trainers



Second event of 2 sessions on the 5th August 2020

First Session at 9.00am UK time - Second Session at 4.00pm UK time



The programme

- Welcome and opening of the event | Speaker: Thomas Jones
- 1st teacher training presentation: Intercultural Exchange 1 | Speaker: Rob Howard
- 2nd teacher training presentation Intercultural Exchange 2 | Speaker: Ania Kolbuszewska

We will use the Zoom platform and everyone enrolled will receive an invitation,

A certificate of attendance will be sent to you by email

To register, please, complete the form at the following link:

<https://www.edyoufest.com/the-double-decker/>



Ania Kolbuszewska has been involved in language teaching and training for around 30 years, training language teachers, trainers and managers as well as providing business and academic consultancy for a range of language teaching operations and mainstream educational institutions internationally. She is a mediator and has also worked as a communications and conflict management consultant in corporate context. A former Equals Board member and Director of Equals Accreditation and Consultancy Services, she now continues to work as an inspector for Equals. She is the author of the "Equals Self-help Guide to Teacher Development". Together with her husband Andrzej Sęsik she has also written Use of English materials. Ania is a founder member of IATEFL Poland and a member of Leadership and Management SIG of IATEFL. She has spoken extensively on teaching, training and ELT management at international conferences.



Rob Howard Rob is online training teachers to build their own freelance businesses as well as teaching Business English. He is Joint Coordinator for the IATEFL BESIG Web and Online Team, Online and Video Coordinator for the Visual Arts Circle and has authored and co-authored several books for EFL as well as co-founder of the Independent Authors & Publishers. He is a speaker worldwide on Continuing Professional Development, Business Development and Image Presentation and the founder of EFLtalks, a finalist for the 2016 British Council's ELTon Award for Innovation in Teacher Resources.

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